

Welcome

Meet the Teacher

Year 1



Children come first; they are our future

- We build strong **positive** relationships and trust; as a highly inclusive school we celebrate individuality and promote well-being through **excellent** pastoral provision.
- We promote a thirst for knowledge and a love of learning by teaching an ambitious knowledge rich curriculum that inspires curiosity and is relevant for our community.
- We empower all children through our high expectations to be tolerant, respectful, **determined** and **independent** active members of a diverse local, national and global community.
- We encourage all children to achieve in all areas so that they can reach their potential.



Year 1 Teaching Team



Mrs Chembalipuram



Mrs Foreman & Mrs Staines



Mrs Pearson



Mr Amos



Mrs Bryant

Class names

- ▶ 1C will be Aderin-Pocock Class
- ▶ 1FS will be Hockney Class
- ▶ 1A will be Aluko Class



School timings

- ▶ **Attendance:** It is essential to be in as much as possible to maximise learning and give children the best chances at success and integration. As our attendance policy quotes:

Staplehurst School is committed to the continuous raising of achievement of all of our pupils. Regular attendance is critical if our pupils are to be successful and benefit from the opportunities presented to them.

One of our basic principles is to celebrate success. Good attendance is fundamental to a successful and fulfilling school experience. Staplehurst School actively promotes 100% attendance for all of our pupils and we use a variety of weekly, termly and annual awards, to promote good attendance and punctuality.

- ▶ Term starts (for children) on **Monday 4th September.**
- ▶ Learning starts 8.35am, children should be in class at this time ready to begin.
- ▶ Pick up is from 3:15pm via the external classroom doors.



Expectations for September

At Staplehurst School, we show...



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▶ Positivity

- ▶ A positive attitude to school and learning.
- ▶ Being kind and supportive to each other.

▶ Respect

- ▶ Showing respect to adults and each other.
- ▶ Being polite and well behaved in the classroom and around school.

▶ Independence

- ▶ Being independent and motivated with learning.

▶ Determination

- ▶ Being determined and resilient learners.
- ▶ 100% effort at all times.

▶ Excellence

- ▶ Setting a good example to the rest of the school.
- ▶ Demonstrating excellence in behaviour, attitude and learning.



Rewarding pupils showing our PRIDE Values

- ▶ PRIDE Points
 - Non-uniform days for house colour winners
 - Pride equipment at lunchtime
- ▶ Verbal and written praise
- ▶ Certificates in Celebration Assembly
- ▶ Prizes e.g. Books for 30 reads, Numbots practise

focus on the good



When behaviour does not meet standards

As per our policy, we band behaviour accordingly. Whilst our approach is always restorative and preemptive, when we do encounter behaviour that doesn't meet the high-expectations we have, the following measures/procedures are considered:

- ▶ Teachers will put names on the board and ticks next to them to offer children chances to correct behaviour before escalation.
- ▶ Reflections (a restorative lunchtime session where the child spends time with a senior leader, completing a restorative activity to help reflect on behaviour, followed up with a reconnecting conversation with the adult.
- ▶ Repeated reflections (x3 in one term) will result in a meeting with the headteacher and parents/carers.
- ▶ Any behaviour of low-level will be communicated by the class teacher to parents and carers at the end of the day. This is to support everyone in moving the behaviour forward positively.

BAND 1	BAND 2	BAND 3	BAND 4
<p>Truancy or excessive lateness</p> <p>Interfering with a lesson</p> <p>Swearing</p> <p>Wasting time</p> <p>Receiving other pupils' learning opportunities</p> <p>Challenging</p> <p>Indiscretely wandering</p> <p>Making inappropriate noise</p> <p>Talking when you are supposed to be listening</p> <p>Not following class rules</p> <p>Calling out</p> <p>Wandering about the classroom</p> <p>Running in the school building</p> <p>Not putting hand up to talk</p> <p>Interfering with other pupils</p> <p>Spitting</p> <p>Spitting other children</p> <p>Deliberate physical aggression</p> <p>Pushing or hitting</p> <p>Taking things from other pupils</p> <p>Missed playground activities</p> <p>Wasting of non-uniform items</p> <p>Bringing in toys, trading cards etc.</p>	<p>Repetitive Band 1 behaviour</p> <p>Spitting on the floor</p> <p>Using water waste inappropriately</p> <p>Agging with adults</p> <p>Absence of school or other people's property</p> <p>Truancy</p> <p>Refusing to comply</p> <p>Swearing</p> <p>Spitting</p> <p>Physical refusal to follow instructions</p> <p>Attempting to access the school network by other means</p> <p>Attempting to access the school network using unauthorised accounts</p> <p>Conducting or attempting to conduct an unauthorised lesson</p> <p>Accidentally causing offence or damage to school and being responsible for the incident</p>	<p>Repetitive Band 2 behaviour</p> <p>Deliberate physical aggression</p> <p>Swearing</p> <p>Deliberately hitting, kicking or striking another person</p> <p>Fighting</p> <p>Spitting</p> <p>Swearing at staff or pupils</p> <p>Rude or disrespectful abuse</p> <p>Physical bullying</p> <p>Running out of class and/or the school building</p> <p>Spitting</p> <p>Spitting other people's property</p> <p>Swearing at an adult, staff or message that is regarded as offensive in nature or of a vulgar nature</p> <p>Deliberate actions that could bring the school into disrepute or damage the reputation of the school or staff</p> <p>Using any form of social media to submit the school's name</p> <p>Deliberately accessing or posting inappropriate content</p> <p>Bringing into school possession of a prohibited item</p> <p>Attempting to bring into school possession of a prohibited item</p> <p>Deliberately accessing or posting inappropriate content</p> <p>Deliberately accessing or posting inappropriate content</p> <p>Deliberately accessing or posting inappropriate content</p> <p>Deliberately accessing or posting inappropriate content</p> <p>Deliberately accessing or posting inappropriate content</p>	<p>Repetitive Band 3 behaviour</p> <p>Violence</p> <p>Deliberately causing physical harm to another person</p> <p>Swearing</p> <p>Deliberately hitting, kicking or striking another person</p> <p>Fighting</p> <p>Spitting</p> <p>Swearing at staff or pupils</p> <p>Rude or disrespectful abuse</p> <p>Physical bullying</p> <p>Running out of class and/or the school building</p> <p>Spitting</p> <p>Spitting other people's property</p> <p>Swearing at an adult, staff or message that is regarded as offensive in nature or of a vulgar nature</p> <p>Deliberate actions that could bring the school into disrepute or damage the reputation of the school or staff</p> <p>Using any form of social media to submit the school's name</p> <p>Deliberately accessing or posting inappropriate content</p> <p>Bringing into school possession of a prohibited item</p> <p>Attempting to bring into school possession of a prohibited item</p> <p>Deliberately accessing or posting inappropriate content</p> <p>Deliberately accessing or posting inappropriate content</p> <p>Deliberately accessing or posting inappropriate content</p> <p>Deliberately accessing or posting inappropriate content</p>
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Reading Records



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- ▶ Reading records should be brought in every day, with home reading recorded in them. They will be checked twice weekly (Tuesday and Friday). Pupils aim for **30 reads** rewards
- ▶ Books will be changed on Tuesday and Friday if an adult has signed to say the current book has been read fully
- ▶ Messages should go via the year group email, or urgent messages e.g. pickup or appointments via the office.

year1@staplehurst.kent.sch.uk



School uniform, PE Kit and other equipment.



- ▶ In September pupils need to return in winter uniform.
- ▶ Summer and winter uniform as per policy. One pair of stud earrings only. Bows in navy or school yellow and no bigger than the palm of your child's hand. Hair below shoulders needs to be tied back.
- ▶ Blue P.E. t-shirt, blue or black shorts, plimsolls or trainers for outside, bare feet or plimsolls for inside.
- ▶ Tracksuits or sweatshirts (blue or black) may be worn when cold. No leggings. Sweatshirts should not have a hood. Hair must be tied back, and no jewellery should be worn.
- ▶ If your child is unable to take part in P.E, please send in a note to explain why.



What will we be learning about this year? A broad and balanced curriculum.

- A transition curriculum will be taught in year 1, to allow time for exploring time during 4 of the afternoons.
 - *What are our school grounds like? (Geography)*
 - *What is the United Kingdom? (Geography)*
 - *How have homes changed in our Grandparents' lives? (History)*
 - *How has transport changed over time? (History)*
 - *Which places in the world are hot and cold? (Geography)*
 - *How have holidays changed at the seaside? (History and Geography)*
 - *Curriculum themed weeks (STEM Week, World Week, Keeping Healthy Week)*





Homework



- ▶ One piece every week.
- ▶ 20/30 minutes a week.
- ▶ Focus on consolidation of key concepts taught. Homework should not be overly challenging with the intention to offer opportunity to practice, increase confidence and boost speed/stamina of working.
- ▶ To be handed out on a Friday and handed back in by Tuesday. Completion will be expected.
- ▶ Children also need to be reading every night.
- ▶ Please remember to fill in the reading record (PRIDE Points are given). Pupils can aim for **30 reads** rewards.



Ways to help your child at home



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- ▶ Practice number bonds to 10
- ▶ Regular reading (aim for 30 reads).
- ▶ Learning the spellings sent home.
- ▶ Playing on Numbots
- ▶ Ensuring homework is completed and handed in on time.
- ▶ Visiting the library to research topics.
- ▶ When using internet research, aiding children in finding key points.
- ▶ Visiting places of interest
- ▶ Support pupils with holiday learning tasks.
- ▶ Helping to ensure your child arrives at school on time every day.



PHONICS SCREENING



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- ▶ Phonics Screening takes place in June.
- ▶ Further information will be provided on Phonics Screening and other assessments later in the year.



Things to look forward to



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- ▶ High quality, engaging learning experiences every day
- ▶ An opportunity to continue Child Initiated time
- ▶ Structured Mornings
- ▶ Themed weeks e.g. STEM, World Week
- ▶ Art and D.T days
- ▶ Trips and visits
- ▶ Christmas performance

Questions



Communication



- ▶ Parents can share messages and key information (non-urgent) via the school office or at the end of the day with the class teacher.
- ▶ Updates and minor issues can be discussed at pickup.
- ▶ Should you require a meeting to discuss an issue please inform your teacher in advance and a mutually convenient time will be arranged.
- ▶ Parents' evenings are held 2 x per year to discuss your child's learning.
- ▶ Key information about the school is posted on our website, including: the weekly newsletter; school times and term dates; events and announcements; curriculum information and policies and procedures.
- ▶ The newsletter is published weekly and sent to parent weekly via SCOPAY and published on our website by 12 noon on Monday during term time.
- ▶ Please telephone us to communicate brief information about your child that the school needs to know in an emergency, e.g., to let us know that you will be late collecting your child. We ask parents to telephone the school on 01580 891765.
- ▶ The school office is open between 8:30am to 4:00pm, during term-time. At all other times there is an answering service available to take your message.
- ▶ Whilst email is preferable
- ▶ **attendance@staplehurst.kent.sch.uk**, telephone calls are appropriate to notify us that your child will be absent from school
- ▶ There are times when we feel that we would like to say something about the service or treatment that we receive. If you feel you need to complain, then please follow the procedure outlined here:
- ▶ In the first instance you should speak to your child's class teacher. If you are still dissatisfied, please contact the phase leader /or the deputy headteacher as soon as you can to make an appointment. If the matter cannot be resolved, please contact the headteacher. If you remain dissatisfied with the outcome, you should follow the school's Complaints Procedure, which is set out in the school Complaints Policy. The Complaints Policy is available on our website.



Communication Systems for Parents