



**Staplehurst School Newsletter No.05-
Winter Term 2023**

A message from the Senior Team



Dear Parents and Carers

This has been an exciting week with our whole school launch of black history month, an author visit and workshops for our KS2 children.

At Staplehurst we believe that Celebrating Black History Month is crucial because it promotes inclusivity, educates us about the achievements and struggles of Black individuals, provides positive role models, fosters empathy, and encourages unity among different racial and ethnic groups. Importantly it helps us recognise the contributions of Black communities to British history and society.

Visitors to our school: we were delighted to host a local headteacher collaboration meeting; our visitors were impressed with the learning and ethos at Staplehurst and of course our fantastic Learning Ambassadors who were superb tour guides!

'Wonderful displays of writing. Thank you to the learning ambassadors for a wonderful tour.'
(headteacher)

Parental Engagement: Thank you to the parents who attend our 'Parents in to Read' session; as always there is a real buzz around the school. Remember our library is open after school on Tuesday and Thursday from 3.30-4pm.

Parent Forum: **on Friday 13th October there will be a Parent Forum (9.00-9.30am)**; this is an opportunity for us to partner together to celebrate what we do well and how we continue to improve by working in close partnership.

Have a restful weekend

Miss Davenport and the Senior Leadership Team

Black History Month

At Staplehurst School we are taking time in our curriculum during October to learn about Black History Month. As a school we feel it is important to know more about how people have been treated differently because of their race and it reminds us of the importance of having respect and tolerance for all cultures. In 1987, the first Black History Month took place in the UK.

We have begun our studies with a whole school assembly which looked at the 75th anniversary of the arrival of the Windrush Empire in 1948. After World War II the British government needed help to rebuild Britain, so needed more people to work and in 1948 the NHS was founded. The next year they began to recruit people from the Caribbean commonwealth to travel to Britain to work in the NHS. The Windrush generation and people from across the commonwealth helped to create a new free health care system for all.

We have also welcomed back Zara Rawlinson the founder of PANDA anti-racism team, who delivers anti-racism and education in schools and communities. She has delivered an assembly to all our pupils and worked with our Year 5 and 6 pupils.

Over the coming weeks each year group will be studying a person from history and completing work within their PSHE and English lessons. These include:

- EYFS – Floella Benjamin
- Y1 – Tessa Sanderson
- Y2 – Aldwyn Roberts
- Y3 – Septimius Severus
- Y4 – Walter Tull
- Y5 – Maggie Pockock
- Y6 – Sam King





Pride Certificates: 6/10/23

Class	Name	Reason
1A	Teddy Wallond	Teddy has had a fantastic week and demonstrated a positive attitude towards all of his learning. In maths, he has been able to recognise the parts and whole in a part whole model and write number sentences to match these. He consistently wants to contribute to whole class discussions and always makes thoughtful contributions. A wonderful week Teddy, keep it up!
1C	Charlotte Reader	This week, Charlotte has shown a really positive attitude in maths. She has been able to write correct number sentences for her part whole models, carefully thinking about where the symbols go. She regularly contributes in lessons showing her excellent understanding. Well done, Charlotte.
1FS	Arthur Garrett	Arthur has demonstrated a positive attitude towards his learning this week. He has been listening carefully which has enabled him to do some excellent writing. He has been thoughtful in what he needs to write for each sentence about our story Beegu. Well done Arthur, keep up the hard work!
2C	Freddie Warren	Freddie has shown a fantastic, positive attitude towards all aspects of his learning this week. He has been working hard with his writing and has been pushing himself to include a range of different adjectives within his setting description of London. Well done Freddie, keep it up!
2K	Noah Decabral	Noah has shown such a positive attitude towards his learning this week. Different members of staff have mentioned how hard Noah has been trying, especially in phonics. Well done Noah, keep it up!
3SK	Carmen Gorham	Despite having already won a certificate this academic year we cannot ignore the amount of effort Carmen has continuously put into her learning this week. She has been focused and ready to learn in every lesson and the quality of her work reflects this. We are so proud of you Carmen
3G	Ambrose Askew	Ambrose has had yet another fantastic week and consistently demonstrates a positive attitude towards all of his learning. He takes pride in all of his work and applies 100% effort into everything he does. Well done Ambrose, keep up the great work!
4W	Jessica Duke	Jessica has had a great week, displaying a really positive attitude to her learning. She worked hard to write a fact file about Walter Tull, including lots of information about his life. She has also shown great resilience in maths when practicing her addition skills. Well done!
4F	Lewis Winters	Lewis approaches learning with a calm and positive attitude. We are very proud of him for consistently showing excellent listening skills and superb tracking in the classroom. Lewis, you set a fantastic example to others – keep up the good work!
5R	Jemima Syred	Jemima has had a very positive attitude towards all her work this week and has continuously worked through the work. She always checks her work through to check for any mistakes. This week Jemima has been contributing significantly towards the lessons and assisting others when they struggle to express what they mean. Well done!
5C	Ava Thorpe	This week Ava had demonstrated a very positive and conscientious attitude towards all of her learning. In particular she has shown a positive approach to her historical and scientific learning, asking probing questions and delving deeper into the units being studied. Well done!
6S	Isabelle Stainton	This week Isabelle has demonstrated great positivity in English lessons when writing a persuasive letter. Isabelle has considered a range of persuasive devices and used modal verbs in her letter and has worked well to ensure it is written in a formal tone. It has been great to see Isabelle using the WAGOLL and her plan to support her writing. Well done Isabelle!
6JS	Maci-Dee Knight	This week Maci-Dee has shown a fabulously positive attitude towards writing a formal letter. Maci-Dee used emotive language and other persuasive devices too. A great effort this week Maci-Dee well done! Keep it up!

Parental Engagement: support for parents and carers



Based on the feedback received through both our parent forum and last year's drop-ins, we have shaped our support for parents and carers to support the needs raised. We value parental input as it helps us shape and tailor our sessions and opportunities to support your children to achieve. We will be focusing on the following areas and offering the following opportunities over the next two terms:

Term 1

Reading follow-up support video - **Week beginning 16.10.23**

Parent Forum - **13.9.23**

EYFS parent phonics drop in sessions & parent support session **9.10.23 at 2.30pm in the infant hall**

EYFS Phonics drop-ins: **Week beginning 16th October - 9-9.20am on Monday, Tuesday, Thursday or Friday. See SCOPAY link to book on.**

Parents' Evening - **18.10.23**

Parents into read - **Weekly**

Term 2

Art subject support video - **Week beginning 6.11.23**

Maths subject support video **Week beginning 20.11.23**

Parent forum - **1.12.23**

Open discussion afternoon - Relationships and Sex and Health Education **27.11.23**

Parents into read - **(Weekly)**

We welcome feedback from these opportunities and look forward to supporting you at home this year.

Many Thanks

Mr. Williams-Jones

Harvest



We will be celebrating Harvest next week and we are asking for non perishable food donations (packets and tins preferred) or sealed hygiene items which will go to the Shepherds Pantry based at Staplehurst Free Church. This directly supports families in Staplehurst. Please send any donations in to school on Monday 9th and Tuesday 10th October. On Wednesday 11th October children will enjoy a harvest based assembly with Silke from All Saints' church and Mrs Foreman. All donations will be accepted in classrooms not the office.

Many Thanks

Mrs Foreman

Class Assemblies

We will be starting our class assembly programme for the year in term two this year. We would like to invite parents/carers in to share in the wonderful learning that has been taking place. The assembly schedule is as follows:

Term 2 – KS2- Year 4 (Ancient Civilizations) – **Friday 1st December 2023** at 9.00 am in the junior hall.

KS2 - Year 6 (Kingdom of Benin) **Friday 17th November 2023** at 9.00 am in the junior hall.

Term 3 – KS2 - Year 5 (Medicine through time) - **Friday 2nd February 2024** at 9.00 am in the junior hall.

KS1- Year 1 (History of shopping) - **Friday 9th February 2024** at 9.00 am in the junior hall.

EYFS- (Flying High) **Friday 26th January 2024** at 9.00 am in the junior hall

Term 4 – KS2 - Year 3 (Stone-Age) - **Friday 23rd March** at 9.00 am in the junior hall.

KS1 - Year 2 (Florence Nightengale and Mary Seacole) **Friday 16th March** at 9.00 am in the junior hall

We look forward to welcoming you in to school.

Many Thanks

Mr Williams-Jones

Communication: reminders

Website

Key information about the school is posted on our website, including:

- The weekly school newsletter
- School times and term dates
- Events and announcements
- Curriculum information
- Policies and procedures

- Contact information.
- Information about before and after school provision

Parents/carers should check the website and the latest newsletter before contacting the school.

EYFS 2024 Open Mornings for September 2024



If your child is due to start **Reception in September 2024** Join us on one of our open mornings to see why Staplehurst School is the perfect place for your child to grow and flourish.

EYFS OPEN MORNINGS: for September start 2024

Wednesday 18th October

Wednesday 1st November

Wednesday 8th November

Wednesday 15th November

Please contact the office for further information

Year 6: Secondary Transfer

If your child is due to start Year 7 in September 2024 you will need to apply for a place by 31st October.

Please follow the link for further information [Secondary school places - Kent County Council](#)

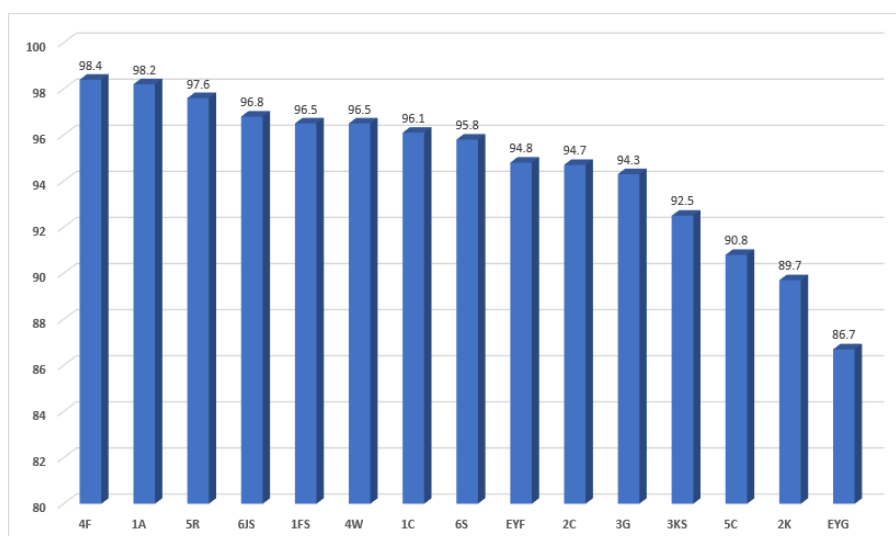
Attendance

Whole school attendance for this week was **94.6%**

Whole School Attendance *from September* is: **95.2%**

National School Attendance is currently: **95%**

Punctuality Reminder: Did you know that 5 minutes late each day is equivalent to 3 days lost, 10 minutes late each day is equal to 6.5 days lost, and 15 minutes late each day, 10 days lost. Please ensure your child arrives on time to prevent them being marked as late and missing their phonics/reading lesson.



Well done to 4F the weekly winners with 98.4%

What attendance means to us -

100% - Excellent attendance

97% - Good attendance

95% - Satisfactory attendance

Below 95% - Unsatisfactory attendance

Below 90% - Persistently absent

Below 50% - Severely absent

School Uniform: polite reminder

Please note that if your child has a piece of missing or incorrect uniform we will speak to you at the end of the day and send a polite reminder. From next week if children have incorrect footwear they will be provided with an alternative. Thank you for your support with this matter.

EYFS

This week in EYFS we have been focusing on friendship and the importance of being a good friend. We enjoyed the story 'Something Else' by Kathryn Cave. In the story Something Else is left without friends as nobody will play with his because he is different. The children talked about how he felt

'He is sad because they didn't play with him'

'I think he's lonely because he hasn't got any friends'

We decided we all wanted to be a good friend and it didn't matter if someone was different because we are all different! During child initiated time, we made a real effort to work together and develop our team work. By working together we were able to create some wonderful results on both small and large scales using blocks, crates and other resources.





Year 1







Year 2



In English we are continuing to write our own version of Katie in London, using images and our story maps. We have focused on including conjunctions within our writing to expand our sentences.

For Maths this week we have been problem solving by counting in 2s, 5s, and 10s.

In Geography we have used compass directions to navigate our way across London on a map, ensuring that we stop at every famous landmark (just like in our story Katie in London)!



description
Flashback - Which word is written in the past tense? Circle the correct word.
Swim jump ran slide

I went to London for the day, and I saw so many different places. First, I went across Tower Bridge. It is a huge bridge with two tall towers. I could see flags blowing in the wind at the top and underneath the bridge I saw a large red boat with a tall sail. I could hear the River Thames splashing and the boats gliding on top. On the road, the big, red buses beeped their horns and the car's engine buzzed. The pollution from the vehicles clung in the air so it smelt strong. I heard a siren sound and slowly the bridge lifted in the middle for the boats to pass through.

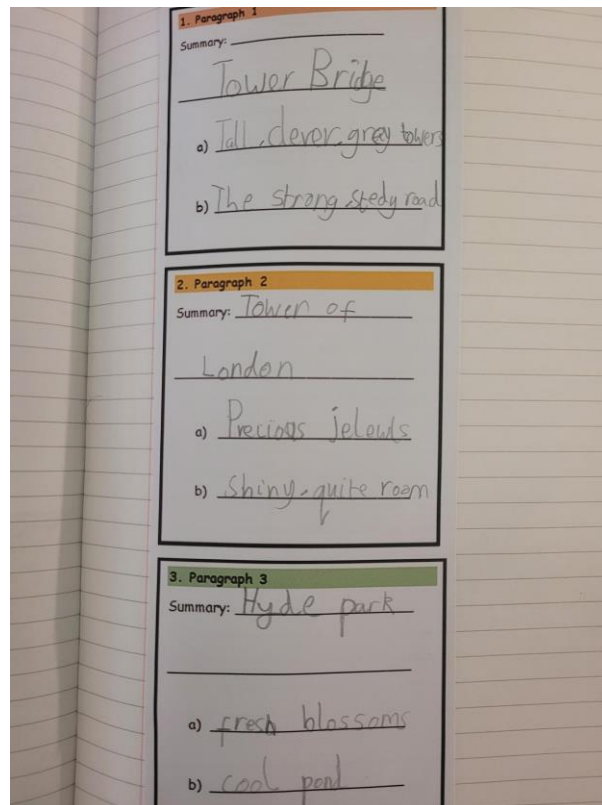
Next, I walked further into London, and I saw a huge building with many windows which were glistening in the sunlight. I went inside the towers to see the most amazing sight, the crown jewels. The jewels were sparkling, shimmering gems, and they shone like a star. Green emerald, red rubies and blue sapphires gleamed brightly. The room was quiet, and everyone stood still to look closely at them. The jewels each sat on a soft, blue cushion and were surrounded by a giant box made from bullet proof glass because they are precious.

Then we walked out and along to the beautiful, leafy Hyde Park. It was a bright, sunny day, but I could feel a fresh breeze. We had a delicious, cool ice cream and dangled our feet in the small pond. The tall green trees rustled in the breeze and the pink blossom fell on the ground. I could smell the tasty, sweet smell of candy floss from the stall. The birds chirped and squawked as they fought over some chips. Finally, it was time to go home. We walked back to the train station and got the train home.

Can you spot the conjunctions in these sentences?
Underline them:

1. I put on my shoes and I went out to play.
2. I can't eat my sweets until after dinner.
3. I can't go out tonight because I have to do my homework.
4. I was going to eat the sweets but I saved them for my sister.

1. I can't go swimming because I have forgotten my swimming trunks. 2. I'd like to go to the park but my mum won't let me. 3. I bought some sweets and ate them on the way home. 4. The teacher was cross because she was late. 5. I went to the pictures but I really wanted to stay at home.



Year 3



Year 3 have been enjoying music this term. In this week's lesson we used the glockenspiels to play along to the song 'Let's work it out together'. Some of the class challenged themselves by trying to play 5 notes rather than 2. The classes really liked the words in the song and discussed their importance.



<https://sway.office.com/L11WmaeNzV3r7Z7w#content=zDN8ir8zHDwpEd>



Year 4



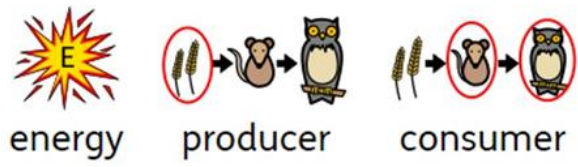
YEAR 3

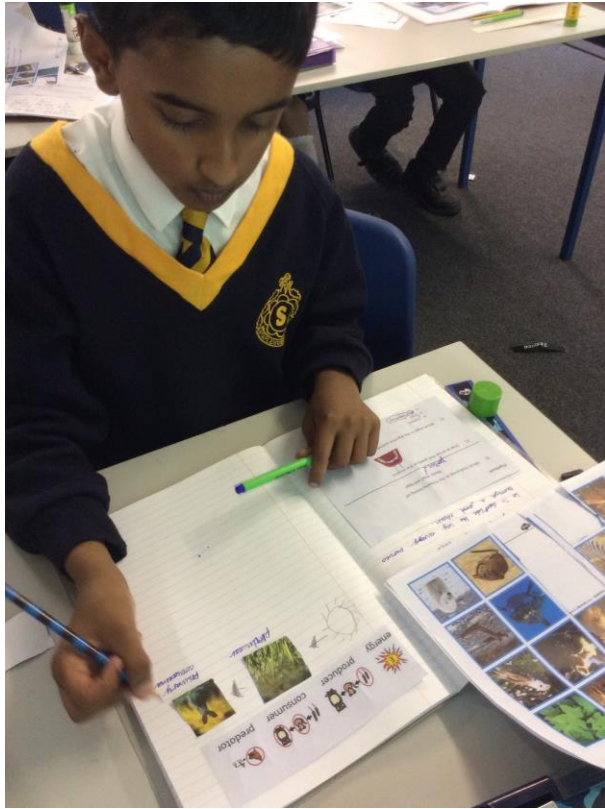
In Year 4, our young scientists have embarked on an exciting journey into the world of food chains. Their journey began with understanding the role of the sun as the ultimate energy source, powering life on Earth. The children then identified producers and consumers before applying their knowledge through creating their own food chains.

They have also been learning about footballer and war hero Walter Tull as part of Black History Month. The children discussed his life and how we remember him today before writing a fact file about his life.



1 - Walter Tull, the first black British officer in the army.





Year 5



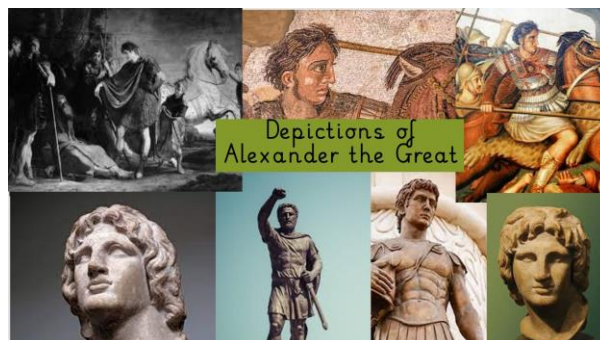
YEAR 5

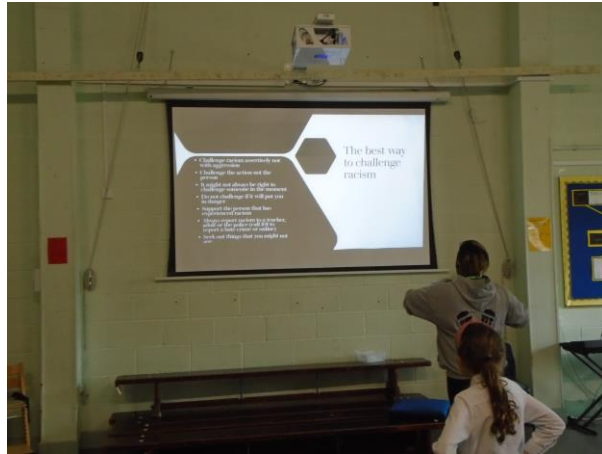
This week in Year 5, pupils have continued their work on *Who Let the Gods Out?* by Maz Evans. They have planned and began writing a narrative from the perspective of Prisoner 42, when he first meets Elliot and Virgo, before transforming into Thanatos.

Within science, pupils have learnt about the phases of the moon and how the moon changes throughout a lunar month, due to its orbit of the Earth.

In history, pupils have considered how Alexander the Great was important for the Ancient Greeks and how his reign still influences modern society.

As part of Black History Month Year 5 also took part in an anti-racist workshop with Mrs Rawlinson from PANDA. The children learnt about how it is important we learn from history, how to respect others and to be kind to everyone.





Year 6



In preparation for our D.T day, where we will be making pizzas, Year 6 have been looking into food hygiene rules and ways we can prevent contamination and the spread of germs and bacteria during food preparation. The children identified the following as risks:

- Keeping refrigerator food in the fridge.
- Washing our hands with warm soapy water.
- Tying back long hair.
- Put lids back on items to prevent spillages.
- Clearing up spillages

The children created information sheets based on these risks explaining how they can be prevented.





Wednesday 1st October 2023 Sarah
LO: Investigate the importance of proper food hygiene practices

Dirty hands
It's crucial always wash your hands. Washing your hair down is not clean but especially when any only unhygienic it also you are cooking because will not be very well hygiene bacteria on your hands will you are bringing it to someone eat on your food which and they see some hair in your food.



Spills on surface
Spills on the surface must. Kitchens are meant to be clean and good because it so you should throw away can go on your cutlery the residual in your hands and on your food which daily should help your hair will have bacteria so you should always wipe your surfaces before you put any food on it.



Hair down

Rubbish bins

Andrew Parry Music School.





Last week, we had a lovely visit from Andrew and Richard, who talked about and played the drums, violin, guitar and keyboard. These are all on offer to learn at school. Please see their website for details on how to apply for lessons for your child. <https://www.andrewparrymusic.com/>



2 - Dear Parents

This year we will be celebrating Harvest. We are asking for non perishable food donations (packets and tins preferred) or sealed hygiene items which will go to the Shepherds Pantry based at Staplehurst Free Church. This directly supports families in Staplehurst. Please send any donations in to school on Monday 9th and Tuesday 10th October. On Wednesday 11th October children will enjoy a harvest based assembly. Many thanks

Understanding Resilience Workshop 12.10.23



Parent/carer workshops


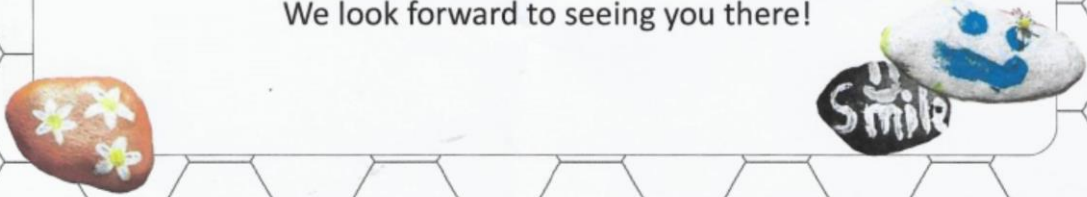
Me and my Child: Understanding Resilience

Staplehurst School
12th October
9:00am—10:30am

Would you like to learn more about how to support your child in building resilience?

Come along to this workshop where we will be exploring resilience and its importance in child development, generating ideas to positive role models of resilience and developing an action plan that will kickstart the process of building resilience in your child.

We look forward to seeing you there!



www.nelft.nhs.uk

Please click on the link to confirm attendance: <https://forms.office.com/e/ncCyW8b1aM>

We look forward to seeing you.

Kind regards

Inclusion Team