#### **English**

# **Holes by Louis Sachar**

This term we will use the story 'Holes', about a young boy sent to Camp green lake, a correctional boot camp after being falsely accused of theft as an inspiration for our writing. We will focus on writing:

- Setting descriptions using fronted adverbials and figurative language.
- Formal and informal letters using parenthesis, considering different authorial voice.
- A narrative flashback story using speech and varied sentence types.

# **Geography**

By answering the question 'How and why are resources transported across the globe?' the children will develop their:

- Understanding of how globalisation has changed the way that we communicate, and that developments in technology have been the biggest facilitator of this change
- Locational knowledge of other countries around the world that the UK trades with, with an emphasis on where our clothes and food come from.

# <u>P.E.</u>

This term the children will be learning to play basketball, improving their skills of:

Invasion and space Passing, catching and aiming.

#### DT

This term children will be learning about food technology. This will link to their science learning about the importance of a healthy and balanced diet, and to their geography learning about globalisation and it's impact on the availability of ingredients. They will also learn about the importance of good food hygiene practices.

# **School Value Positivity**

We will be learning about the impact that positivity has on our mental health and wellbeing.



**Where Children Come First** 

## **PHSE**

This term we will be finding out how we keep physically and mentally healthy as we grow, including:

Strategies to support our self-esteem, resilience and determination

The importance of self-care including exercise and sleep How friendships change as we grow

### **Maths**

#### **Place Value**

Place Value up to 10 million Comparing and ordering numbers Rounding Negative numbers

#### **Addition and subtraction**

Adding and subtracting numbers using a formal written method

Reasoning and problem solving using the above.

### Computing

This term children will be learning to Code. Their learning will focus on:

- Designing and making a complex program, including those that use a timer and a score
- Debugging
- Using functions and variables

## **Religious Education**

This term we will be answering the key question: 'Is it better to express your religion in arts and architecture or in charity and generosity?'. We will develop our understanding of the value of sacred building and art, and apply the ideas and values from different beliefs and scriptures to answering the question.

# **Science**

This term we will be learning about humans and other animals. We will learn:

- What people need to keep healthy, including exercise and a balanced diet.
- The digestive process.
- The names and function of key bones in the human body.