

### English

#### **Naughty Bus by Jan Oke**

By reading, interpreting and understanding the texts we will be:

- Writing our own adventure stories
- Learning about prepositions and using them to describe where things are
- Using different sentence openers
- Using 'and' to join ideas together
- Using -ed verbs to write in the past tense
- Using question marks and exclamation marks

### History

By answering the question 'How has transport changed over time?' the children will develop their:

- Knowledge of different modes of transport
- Knowledge of transport from the past and present
- Knowledge of how the transport used by people has changed over time and reasons for this
- Knowledge of the introduction of space travel

### P.E.

This term, we will be developing our footwork and static balances and applying this knowledge across a range of different activities. The children will develop their:

- Move with fluent, smooth movements whilst keeping our head up and moving to stay in space.
- Perform a variety of balances with their standing and non-standing leg.

### Art/DT

This term in D.T we are learning how to make a pop up Easter card. We will learn:

- How to make sliding levers
- To explore existing products that contain slider and lever mechanisms
- How simple mechanisms move e.g. straight lines or rotating

### School Value - Determination

We will be learning about the importance of showing resilience and determination in our learning.



### **Where Children Come First**

### PHSE & Growth Mindset

This term the children are exploring the theme of 'Citizenship'. We will:

- Learn about the importance of rules
- Explore how we are similar and different
- Begin to understand how democracy works

### Maths

#### **Place Value (within 50)**

Making groups of 10, counting in 10s, partitioning in to 10s and 1, exploring the number line to 50, estimate on a number line to 50, 1 more and 1 less.

#### **Length and Height**

Comparing and Measuring length and height using non standard and standard units of measurement.

### Computing

- This term we will be covering a unit called 'Lego Builders'. We will look at :

What is an instruction?

What must an algorithm be?

What does 'debug' mean?

### Religious Education

This term we will be looking to answer the question 'What does it mean to belong to a faith community?' To answer this question, the children will:

- Explore what it means to be a Christian/Muslim in Britain today
- Recognise religious symbols and discuss their significance and what they mean to believers
- Listen to stories of belonging in Christianity and Islam

### Science

This term we are continuing to answer the question 'Are all materials the same?' and will be:

- Distinguishing between the object and the material it is made from
- Testing different materials to learn about their properties
- Sorting materials by their properties
- Beginning to explore different states of matter (solid and liquid)