

### English

#### **Zeraffa Giraffa—By Dianne Hofmeyr**

By reading, interpreting and understanding these texts we will be:

- Writing a narrative from a different character's perspective
- Using a variety of suffixes
- Understanding and using possessive apostrophes

#### **One Plastic Bag—By Miranda Paul**

- Writing a descriptive narrative
- Choosing effective, descriptive vocabulary

### Geography

By answering the question 'How is life in Mugurameno village in Zambia different to life in Staplehurst?' the children will:

- Compare physical and human features of Mugurameno with Staplehurst
- Draw simple maps
- Compare the weather of two localities and discuss climate
- Name the 7 continents and 5 oceans

### P.E.

This term the children will be practicing the skills of coordination and agility. They will be learning to:

- Sprint long distance and short distance
- Improve throwing techniques and distances
- Jump from standing position and learn long jump techniques
- Practise baton passing for relay racing

### Art/DT

This term we are designing and making a fruit salad by

- Learning about the importance of food hygiene
- Practising grating, peeling, chopping and slicing skills
- Understanding the importance of a healthy diet

### School Value: Excellence

We will be learning about the importance of having high standards and showing excellence in our learning.



### **Where Children Come First**

### PSHE

This term we will be exploring relationships and answering the key question 'What helps us grow and stay healthy?'

To do this we will:

- Explore different things that help our bodies to stay healthy e.g. sleep, food, physical activity
- How sunshine helps bodies to grow
- How to keep safe in the sunshine
- Learn how to be physically active

### Maths

#### **Statistics**

- Make tally charts
- Create and interpret pictograms
- Draw block diagrams
- Read scales going up in 2s, 5s and 10s

#### **Time**

Learn to tell the time, focusing on quarter past and quarter to

### Computing

This term we will be continuing our skills using spreadsheets.

- We will continue to do this by:
  - Reviewing the use of spreadsheets
  - Copying, Cutting and Pasting Totals
  - Using spreadsheets to add amounts
  - Creating tables and graphs

### Religious Education

This term we will be answering the question 'How do Jewish people celebrate Passover?'

- We will be exploring:
  - To know what the Seder Meal is
  - To know the story of Passover
  - To know the symbolism of each part of the Seder plate
  - To know the Jewish traditions related to Passover

### Science

This term we will be answering the question 'Do all animals start off small?'

To do this we will be:

- Exploring how we get our energy
- Learning about food chains and energy transfer
- Finding out how animals have adapted to their environments
- Exploring microhabitats