



**Staplehurst School Newsletter -
No.35- Summer Term**

News from the Senior Team



Dear Parents and Carers

What a fantastic week we have had, not only lovely British summer weather, but the entire school is filled with magnificent singing as the children prepare to celebrate Traveller History month next week in assembly, and our Year 6 pupils prepare for what is undoubtedly going to be the most phenomenal production to date!

It was wonderful to see all teachers with their new classes this afternoon as part of our on-going transition this term. Next week they will move to their new classrooms for a session and spend time completing a transition activity. You will be emailed regarding pick up arrangements.

Next week we have quite a few trips and exciting events in school. Please look out for updates on our social media and follow us @ <https://twitter.com/StaplehurstSch>

We are all looking forward to seeing you at the summer disco and of course our PTA Summer Fair tomorrow. Thank you in advance to everyone who has worked so hard to make this a wonderful event for our school community.

Wishing you all a wonderful weekend

Miss Davenport and the Senior Leadership Team

Pride Month



This month, we are celebrating Pride month. We have discussed what LGBTQ+ stands for, how Pride month is celebrated across the world, and why they use a rainbow as their community symbol. The children learnt that families are all different and it is ok to be different to your friends. We are encouraging children to celebrate this month in their reading- by choosing books to read with a main character who is different to them.

Pride Certificates 24th June 2022

NAME	CLASS	REASON
Daniel Smith	EYG	Daniel has been really helpful in class this week, independently tidying up. He has also tried really hard with his writing, hearing and writing the sounds in his Farmer Duck speech bubble. Well done Daniel.
Sebastian Richardson	EYKB	Sebastian has had a fantastic week, he showed determination and perseverance when creating an obstacle course inspired by the book we have been reading in class. He worked as part of a team and thought hard to problem solve and find solutions. He has also made good choices all week and been a good, kind friend. Amazing Seb! Well done!
Ross Smith	1C	In a week where the whole class worked very hard writing their story about Polonius the Pit Pony, Ross has gone above and beyond by transforming his writing. It is now smaller, neater, with clear finger space and it is much easier to read his interesting sentences and imaginative ideas! Well done Ross!
Daniel George	1S	This week Daniel has been a fantastic role model to his peers and has consistently demonstrated all of the PRIDE Values. He has shown a positive attitude to all areas of learning and has approached all tasks with great enthusiasm. Well done, Daniel.
Maisie Malcolm	2SS	Maisie has worked extremely hard in Literacy. She has applied the features of a letter independently and chosen exciting vocabulary. Her writing has been a pleasure to read. Well done Maisie, keep up the great writing!
Ethan Mayhew	2S	This week Ethan has worked hard to write a personal recount. He included all of the grammatical features we have taught including exclamations. Ethan has had a really positive attitude towards writing this week. Well done Ethan!
Neel Nayak	3S	This week Neel has demonstrated respect towards his peers and adults in the classroom. He has shown fantastic listening and great focus when working! Well done Neel!
Gus Weiss	3G	Gus impresses me daily with his positive, enthusiastic and determined attitude towards his learning. He has been working extremely hard this term on his writing and the targets which I have set him and this is apparent in the work that he is producing. Well done Gus!
Minnie Parson	4W	Minnie has had another fantastic week. She always displays our PRIDE values and has such a positive attitude to her learning. This week, Minnie has produced great graphs work in both Maths and Science presenting her work clearly and displaying information about the plants found on the school grounds. Well done Minnie!
Annalise Wilson	4C	This week Annalise has shown a positive attitude to her maths and English work. She has worked very hard at reading and interpreting graphs in maths. In English, Annalise has tried her best at considering the feelings of the main character in our story to write a diary entry. Well done!
Scarlett Whiting	5K	This week, Scarlett was an excellent role model to the class, particularly in PE, where she made some amazing contributions to the lesson and helped others. She has also tried really hard with her handwriting this week, and her grammar in English. Well done Scarlett!
Kai Gervinski	5R	Kai has put so much effort into his work this week, we are really impressed with him. He has been determined to improve his reading and been working hard on his decoding. He has also worked hard in his maths. A super week, well done Kai!
Arthur Manners	6S	This week we would like to celebrate the fantastic enthusiasm that Arthur and Rhys are showcasing during our end of year production rehearsals. They have been bringing a contagious amount of energy to our singing practise and read-throughs. Well done, Arthur and Rhys!
Rhys Heaslip	6T	

EYFS



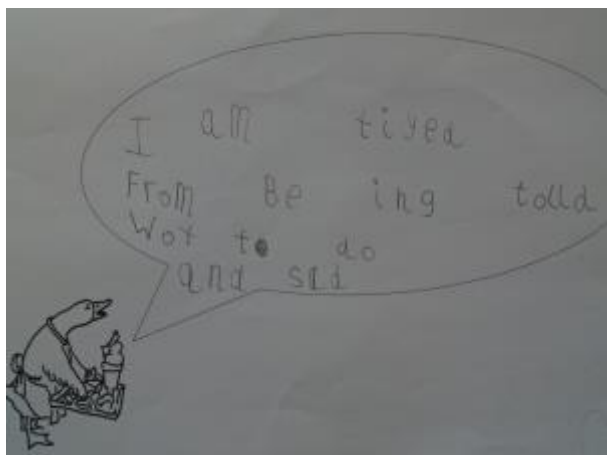
YEAR 1

This week in EYFS we have been continuing our work on farms, on the story of Farmer Duck

This week in EYFS we have continued our learning about farms. Last week we began looking at the story of Farmer Duck by Martin Waddell and our home learning task last weekend was to see how helpful we could be at home. We saw some wonderful examples of the children helping at home, emptying the dishwasher, preparing vegetables, cleaning windows and many others. We hope the children continue to be helpful going forward! In school we wrote character descriptions of the farmer from the story as well as speech bubbles for the poor duck.

To link with our work on positional language in maths, we used the story of Rosie's Walk. During continuous provision, we built obstacle courses to demonstrate the language used in the book - under, over, across, around and through. The children worked together sharing their ideas and testing their ideas. They even created a pond and a windmill from the illustrations in the story. Next week we will be going on our school trip to the Rare Breeds centre where we will experience a real farm.

This week we also welcomed our new EYFS children into school for a stay and play session and story. We hope the children enjoyed their visit and we are looking forward to meeting them again soon.



Year 1



Year 1 have started learning about money! We had coins that we sorted in to groups according to their size, shape and colour. Then we ordered them from smallest to largest size, and then from smallest to greatest value. We then had a go at making different values with the coins we had.





Year 2



For Design & Technology, Year 2 have been busy learning about the parts of fruit that we eat and how to prepare them for eating. This week they learnt different skills for preparing apples. These included grating, peeling, dicing, coring and slicing. Year 2 also found out different grips for keeping their fingers safe when cutting and chopping. These were the 'bridge grip' and the 'claw grip'. They also discussed the importance of washing their hands and cleaning all equipment. Great fun was had by all!









Year 3



YEAR 3

This term we have been learning the key techniques in tennis. We have been learning to underarm throw, accurately and hit the ball with our rackets. It was tricky getting the power and speed right to ensure our ball went to our partner.



Year 4



YEAR 4

This week children have been introduced to the book *Varjak Paw* by SF Said in literacy. After reading chapters 1 and 2 children had the opportunity to take part in a role play activity to consider the feelings of the characters they had been introduced to. Working in groups of 6, children each took on the roles of Varjak Paw, mother, father, Julius, Jasmine and Elder Paw to consider how they each felt when the strangers arrived at the house. Children then wrote a short paragraph explaining how 2 characters felt, which they then used to help them write a short diary entry.

Julians ?

I feel like Valdat should
be like me smart intelligent
Strong and nice like me he
should get along better wif us
even if Valdat isnt alot like
us : he is Not sure if he is
dove or a Mesetarian like Wiche
would be held for me to
say him because I still love
and were all sister brother

Valdat PAW!

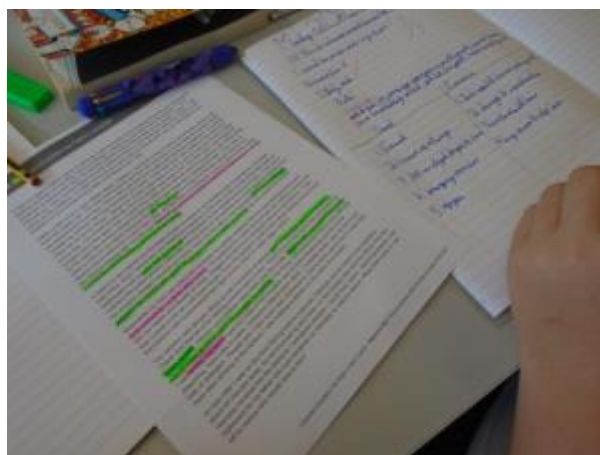
OMG My family is being
really mean My dad
actually called me and said
are you even a Mesetarian?
I cant believe father but
Julian he isnt to mean
but my num called me
sneily my own mother I
think this is Mediculus
almost my whole
family hates me
I am so sad.

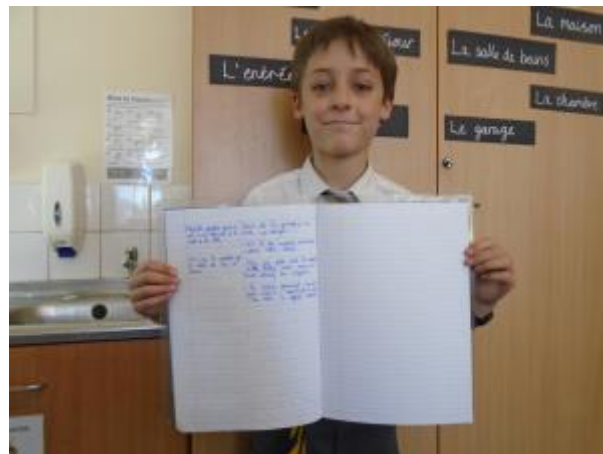
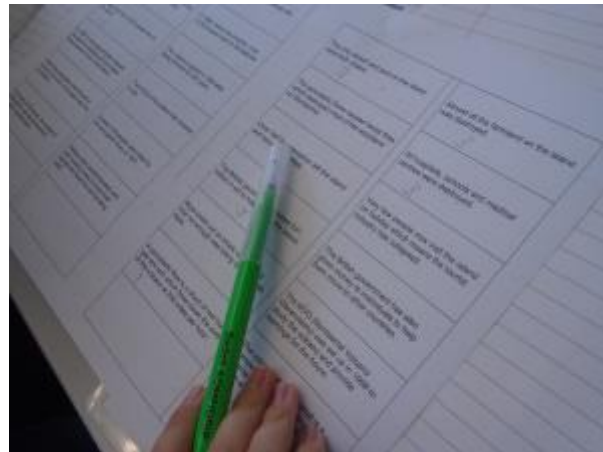
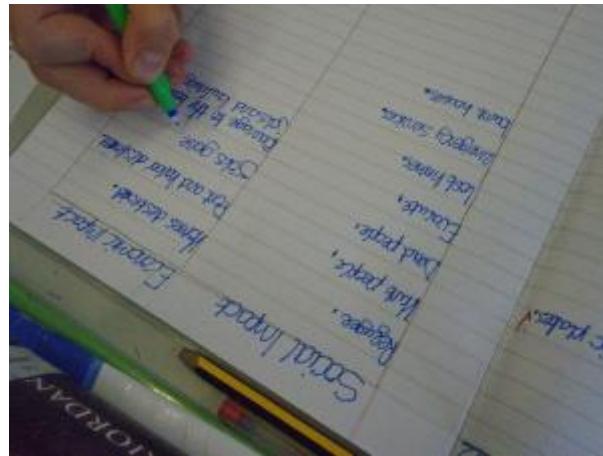
Year 5



YEAR 5

This term in Geography, Year 5 are learning about how mountains, volcanoes and earthquakes impact human life. In our lesson this week, we were looking specifically at the impact that volcanoes have on human life, both socially and economically. We looked at two case studies: the 1972 eruption of Mount Eldfell in Hiemaey, Iceland, and 1995 eruption on Montserrat in the Caribbean. These two eruptions had major impacts on society and the economy of the surrounding areas, and we explored the similarities and differences in the aftermath of the eruptions.



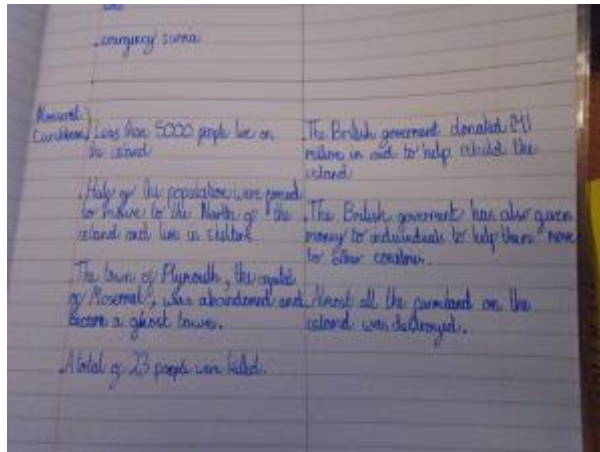


Mount Pinatubo

Social Impact	Economic Impact
<ul style="list-style-type: none"> Houses being burnt down Refugees people dying be men dying behind people evacuating Cars being destroyed absence of returning Houses buried in ash buildings being crushed 	<ul style="list-style-type: none"> schools, etc. are being affected Fishing not being done as best business being destroyed Fisheries being burnt down Infrastructure being damaged water boiling



Social Impact	Economic Impact
<p>Human beings</p> <ul style="list-style-type: none"> Dead people Evacuated lost homes Emergency services Court houses Sto. Corra etc <p>Mount Pinatubo</p> <ul style="list-style-type: none"> Less than 1000 people live there today. Rocks broke out. Half of Marikina City. Hospitals, schools and homes were all destroyed from the volcano. 23 people were killed because of this. Half the population was forced to move. 	<p>Things destroyed</p> <ul style="list-style-type: none"> Port and water destroyed. Jobs gone, jobs gone Damage to the houses (personal buildings). Every thing gone or burnt down. <p>The airport and port were both closed.</p> <p>British government gave \$1 million.</p> <p>Nearly all the farmland was destroyed.</p> <p>Very few people visit.</p> <p>The British government has given money to them.</p>



Year 6

On Monday, Alvin Shaw (a local magistrate) visited our Year 6 pupils to talk to them about the processes and procedures connected to our law system and the consequences of breaking the law. The children were asked to explore the concepts of rules, freedom and punishment before finding out what happens when anyone over the age of ten commits a crime.

“During our workshop I learnt about jury service which is something I didn’t know anything about before. I now know that you can be called for jury service at any time when you are over the age of 18. It was all really interesting! My favourite part of the morning was looking at the photos of the court room and finding out about the different jobs people have there.” – Oscar



On Tuesday, the Year 6s took part in a transition workshop. Throughout the workshop the children explored common worries associated with starting secondary school. They then discussed strategies that can be used to help alleviate such worries.

“I found the advice about how to make friends at secondary school really useful. One thing I want to try is joining a new club in Year 7. By joining a club, you will meet people that have similar interests to you.” – Noah

“I found the breathing techniques session really useful and I am sure they will help me if ever I feel stressed.” – Hannah





On Wednesday, Year 6 were visited by the police.

“I really liked the police workshop because they told us lots of interesting things about the service that I did not know before. I now know the police officer who is linked to the secondary school I am going to. My highlight was getting to touch the handcuffs and body protection vest which protects the person wearing it from being injured if they are attacked.” – Lilly

“I enjoyed the police officer visiting because 1) I didn’t know that we had school police officers and 2) I found it interesting looking at all the equipment they use as part of their job.” – Ellie



Music



1 - There was a very special assembly on Thursday morning. Steven, our school guitar and ukulele teacher played lots of familiar riffs and songs, including "Shotgun" by George Ezra, which we all sang along to. Then two of his pupils, Max and Lilly, showed us their talents. It was very impressive.

We now have just a few spaces left for children to learn instruments in school, starting in September. Please contact Mrs Seal, our Music Lead Teacher (pseal@staplehurst.kent.sch.uk) if your child is keen to learn and she can give you an idea of the cost involved. We currently offer piano, keyboard, guitar, ukulele and drums.

P.T.A Events

P.T.A. Summer Fair 25th June 2022



SUMMER FAIR

STAPLEHURST SCHOOL PTA **2022**

SAT 25TH JUNE

12-3PM



FREE ENTRY!



Food & drink

BBQ | Turners Cider |
Crouch burgers | Veggie wraps
Cakes | Hot dogs | Fruit punch
Ice cream

Entertainment

Bouncy castles | Sit in a police car*
Music and dance performances
Water or wine | Fun games |
Rainbow raffle | Fire engine*

As well as stalls selling craft, jewellery
and Body Shop products

**STAPLEHURST SCHOOL
ALL WELCOME**

*Subject to operational requirements



This year we are operating the majority of our stalls with tokens. We will be selling these in advance of the fair and also on the day at our 'Bank' stall.

Advance purchase bonus.
 We are offering £6 tokens for the price of £5 when bought before the day of the fair.

£1 free if bought in advance

You can use tokens for these stalls

- Bouncy Castle** £3 for 5 mins
- Bouncy Slide** £3 for 5 mins
- Water or Wine** £2 per go
- Beat the Goalie** £2 for 3 shots
- Hook-a-Duck** 50p per go
- Tin Can Alley** 50p for 3 balls
- Splat the Rat** 50p for 3 rat runs
- Lob-a-Choc** £1 for 3 throws
- Stocks** £1 for 3 sponges



On the day of the fair we will also have a BBQ, a rainbow raffle, a cake and refreshments stall, an ice-cream van and some guest stalls which will be cash/card payments. We will also have music & dancing from local groups and some emergency vehicles (subject to operational requirements)

Staplehurst Library Competition



Kent **Libraries**



Staplehurst Library is 50 years old!

Celebrate with us on 16th July and enter our free competitions for a chance to win prizes!

- **Pre-school** – colour our bookworms
- **KS1** – colour our book
- **KS2** – design a card for a book character
- **Under 16s** – write a short story chosen from the following:
 - The library seemed empty
 - “Fifty!” echoed around me
 - It’s gone
 - That book changed my life

All entries to Staplehurst Library by
1pm on Saturday 25th June.

Please ask in the library for more information



Facebook: Maidstone Libraries



The Shepherd's Pantry



The Shepherd's Pantry

Community Fridge can be found in the Cafe Room at Staplehurst Free Church in Station Road.

It is open to everyone and our policy is to encourage anyone who would like to support it, to simply,

"Give what you can and Take what you need."

Two areas that we are really passionate about are

caring for each other and

reducing food waste but we are definitely not alone in this.

We are so grateful that Sainsburys and other amazing, supportive local businesses,

(you'll see them mentioned on our Facebook site and the Facebook Staplehurst Helping Page), regularly donate excess food and items that would otherwise be classed as waste.

These, along with kind private donations from the community, are enabling everyone to access food and provisions when needed in a very relaxed, dignified way, but at the same time, helping to reduce waste.

In recent times we have been pleased to chat with some folk in neighbouring communities who have expressed an interest in seeing something similar set up. Brilliant!

Of course, we are always happy to inform about the Community Fridge and recently, we had the privilege of a visit from the lively Staplehurst Beavers who came along to learn about the Fridge - but they really bowled us over by choosing items to donate themselves.

How fantastic was that!

Thank you everyone for your support on behalf of:

The Shepherd's Pantry

Community Fridge

Staplehurst Music Centre



The groups run every Saturday morning at Staplehurst School for Early Years and KS1 (2-8yrs). These classes provide a structured learning progression. Our young learners (2-5yrs), focus on developing skills such as pulse, rhythm, use of percussion and solfa hand signs. Our group for older learners (6-8yrs) provides a natural progression, offering an opportunity to play their instruments in a small group

If anyone wants any further information, they can make contact via the fb page, website or directly to me becca@websitescientist.co.uk

Follow us on Twitter <https://twitter.com/StaplehurstSch>

