



**Staplehurst School Newsletter -
No.37- Summer Term**

News from the Senior Team



Dear Parents and Carers

Yet another wonderful week; every week just gets better, and our children are full of smiles and joy day in and day out. It's lovely to see.

Vision and Values

This week Father Andrew spoke in assembly about the importance of looking after our neighbours; we value this highly at our school. In our PRIDE values assembly children have discussed the importance of our pride values and how we uphold them in school and within our community. All children have voted and agreed that a pride value is a principle that guides our thinking and behaviour so that *we can protect our community and environment.*

Parent Consultation

Thank you to all parents who have commented on our vision and values statement; the deadline for this is Friday 15th July.

Transition: preparation for September 2022

Today was our final transition session and meet the teacher session. This year we have ensured that all children have had multiple opportunities to meet their teacher and be very familiar with classroom expectations before September. Thank you to everyone who attended; PowerPoint slides will be made available to you next week.

Once again we have welcomed our EYFS children and new parents for September 2022; they were warmly received by all staff and our PTA. My special thanks goes to Mrs Golding and the office staff who ensure that the sessions and all the important information that goes out is seamless.

End of Year Celebrations

As we approach the end of term it is a busy time in school with end of year celebrations for all children and our year 6 leavers. Next week we will all have an opportunity to see our year 6 production of 'Grease' - we can't wait!

We are looking forward to welcoming you to our celebration afternoon on Wednesday 13th July 2.30pm- 5pm, where you have an opportunity to review your child's learning from this year and collect their report. While this is not a formal meeting with the class teacher, should you have any questions or feedback please use the year group email.

Have a lovely weekend and we will see you all on Monday!

Miss Davenport and the Senior Leadership Team

Pride Certificates 8th July 2022

NAME	CLASS	REASON
Bella Wright	EYG	Bella showed excellence in the writing she produced following our trip to the Rare Breeds centre. Her handwriting was beautiful and she extended her sentences, developing her ideas. Bella deserved to be proud of her writing. Well done Bella
Josephine Wilson	EYKB	Josephine has showed great determination this week. She worked hard to make a super map inspired by our text 'What the Ladybird Heard', then she busily wrote down all of the activities taking place in the Early Years garden. She found herself a sound mat to make sure she was writing down all of the sounds she could hear correctly determined not to miss any out. Fantastic Josephine!
Theo Lee	1C	This week Theo has shown great determination with his history essay. He used thoughtfully constructed sentences to write about how seaside holidays have changed. Theo remembered to use full stop and capital letters for each sentence. Well done, Theo.
Willow Hawgood	2S	Willow has had a wonderful week showing great determination in History. Willow has shared her growing knowledge of castles and has written a well structured, fact-filled essay. Well done Willow!
Fuschia Santer	2SS	Fuschia has worked incredibly hard this week on her history essay writing. She has been focused and determined to do her best, not allowing others to distract her. She has demonstrated an excellent attitude to her learning and we are very proud of her. Well done Fuschia!
Jesse Archer	1S	This week, Jesse has shown fantastic determination and independence in his History essay. He has used his facts of the history of the seaside to create a knowledge packed piece of writing. Well done, Jesse.
Ronnie Goldfinch	3S	Ronnie has demonstrated fantastic knowledge on the Romans this week. He has been independently writing his history essay using key information and vocabulary to showcase everything he has learnt about the Romans this term. It has been great to see Ronnie so focussed and determined to succeed. Well done Ronnie!
Pearl-Rose Martin	3G	This week, Pearl has demonstrated determination in her essay writing about the Romans and has shown her knowledge through some excellent writing. Pearl has particularly impressed me with her positive attitude towards school and her learning. Well done Pearl, keep it up!
Benjamin Hoad	4W	Benjamin has shown determination and independence in writing his geography essay on land use in the South-East this week. He worked hard to recall knowledge and present it well in his book. During our trip his behaviour was exemplary as always. Well done Benjamin!
John Smith	4C	This week John has demonstrated super independence and determination in writing his geography essay about land use in the South-East of England. He has made good use of the resources to help with his writing and should be proud of his efforts this week. Well done!
Rocky Smith	5K	Rocky has shown great independence and determination in lessons this week, particularly in maths. He has worked hard both on his own and in a pair to understand how to convert measurements accurately. Keep up the hard work Rocky!
Evie Byhurst	5R	Evie has demonstrated excellent determination and independence in her English lessons this week, writing a brilliant description of her mythical creature using adverbial phrases, relative clauses and lists with semi colons. Well done Evie!
Bethany Smith	6S	This week Bethany has demonstrated independence and determination in learning all her lines for the Year 6 production. In addition, she has taken on the responsibility of learning additional dances to cover for any absences. Bethany, thank you for all your hard work and for the enthusiasm you are bringing to our rehearsals!
Ned Bennett	6T	Ned always models the positive learning behaviours in class and around the school and he is a great role model to younger pupils. He listens attentively and shows high levels of engagement and effort in everything he does. Well done Ned!

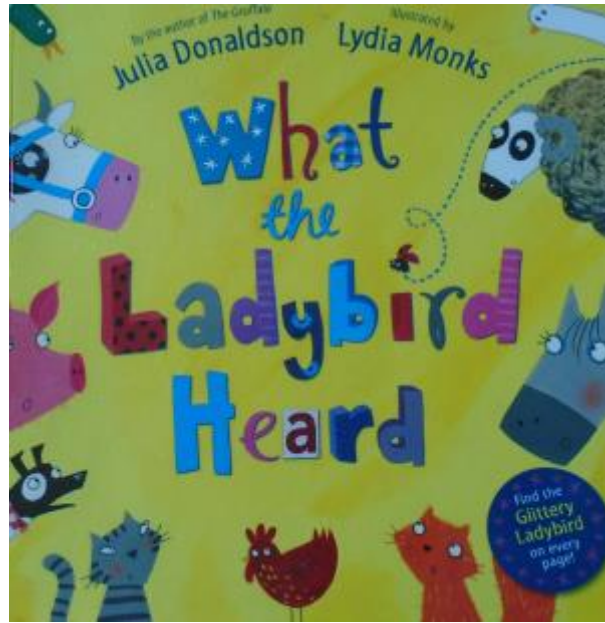
EYFS



YEAR 1

This week in EYFS we have enjoyed the story 'What the Ladybird Heard' by Julia Donaldson and Lydia Monks. After sharing the story, the children drew maps of the farm to direct the animals to trick the thieves trying to steal the fine prize cow. Following on from our visit to a real farm last week, we then planned a route around the farm we had seen, labelling the various buildings. We then looked at some real maps and discussed how maps only show permanent features, not objects which move. The children were then able to identify what would and would not be represented on a map.

During continuous provision, some children built their own farms using different objects. They had to ensure the buildings were big enough to fit a toy farm animal inside, altering the size if not.





Year 1



In science this week Year 1 learnt about the parts of trees. They learnt that looking closely at leaves is a good way to identify what tree it is and then they had a go at doing some observational drawings of leaves.





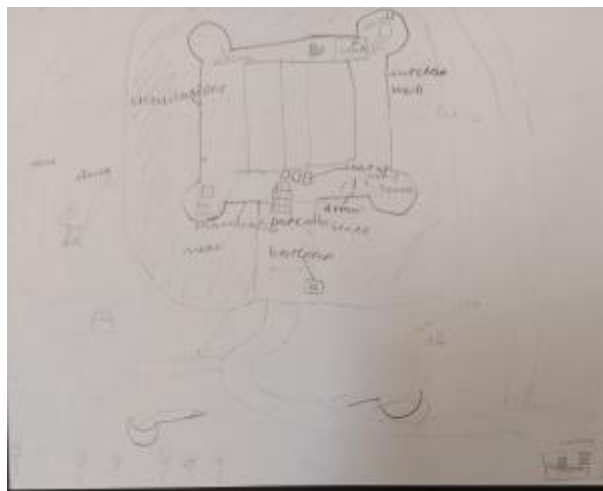
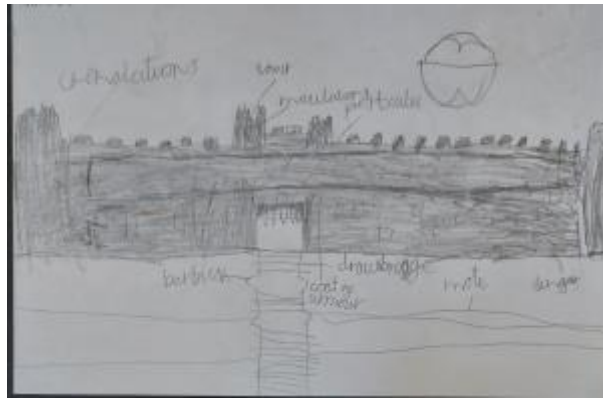




Year 2



Following our trip to Bodiam Castle, Year 2 have carefully sketched the castle and its features. They have labelled the defences and discussed how they helped to protect the castle from any threat of attack. Year 2 have also been writing their essay to answer the question 'How have castles changed over time?' They have worked hard to apply all of their historical learning.

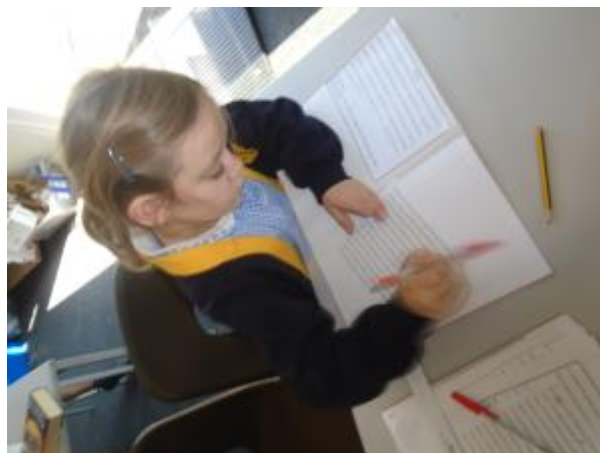


Year 3



YEAR 3

This week it has been fantastic to see Year 3 working so hard on their history essays to show off all of the learning they have done about the Romans this term. The children have thought back to previous lessons for important knowledge and used key vocabulary to explain what life was like during Britain during the time of the Roman invasion and what impact the Roman invasion had on British society.





Year 4



YEAR 4

Year 4 this week we very excited about going on an educational visit to the Museum of Kent Life in Maidstone. This formed part of their learning on Anglo-Saxons and Vikings, as well as land use in the South-East of England. They took part in 2 workshops, which included learning about hopping in Kent and the history of how wool from a sheep was spun into yarn. In the afternoon, children were able to explore the rest of the museum and particularly enjoyed seeing the animals there.













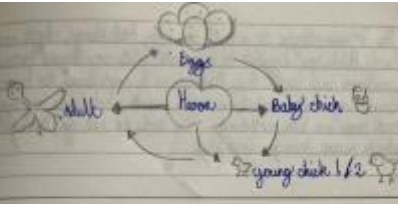


Year 5



YEAR 5

In Science this term, Year 5 have been learning about the life cycles of different groups of animals. This week, we were looking at the life cycle of birds. In pairs, the children chose a bird and used the iPads to research their life cycle. They then recorded this in their books in the way they thought best to present it. Here are some of the results!



Eggs:

- Usually 3, 4 or 5 laid at a time
- By mid-March the female has laid all her eggs

Baby chick:

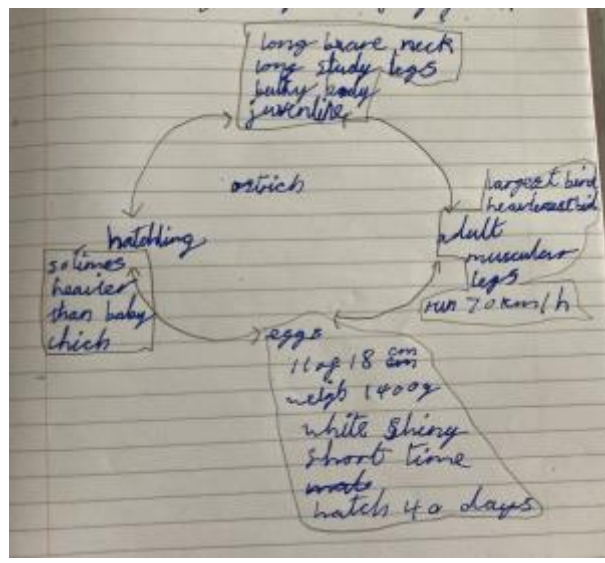
- At roughly 4 weeks the chicks are left alone.
- Both parents can concentrate on gathering food for the rapidly growing chicks

Chick 1/2:

- About 7 weeks their plumage. It flies with a soft goot.
- At 8 weeks old the chicks are ready to take their first flight.

Adult:

- A great blue Heron is 132 cm
- At ten to twelve weeks the chicks and parents separate.
- it eats fish, frogs, salamanders, lizards, snakes, birds and small mammals.



Black birds

The female blackbird lays her eggs in nest

- Takes egg 2 weeks to hatch
- Eggs hatch in March-July
- 3-5 eggs

After two weeks chicks hatch


- Fully independent after 3 weeks leaving the nest
- Eat earthworms

Independent chick - Juvenile


- Eats worms and other things
- Fully independent

Adults

- Creates own nest
- Finds mate
- Lays eggs
- Protects & starts again



life cycle of a bird



adult

egg

nestlings

fledging

juvenile

They live up to 17 years.
 Robin's eat worms, seeds, nuts, fruit and invertebrates, first fruit
 robin chick hatch after it being incubated for 13 days and
 fledge 14 days later.

Year 6



Year 6 are absolutely delighted with their fantastic leavers hoodies and are sending a HUGE thank you to everyone who helped to make them possible!

Year 6 enjoyed their Grease dress rehearsal on Friday and would like to pass on another HUGE thank you to all the adults at home for helping with their phenomenal costumes! We cannot wait to show you them next week!



Piano lessons



Piano lessons

- With Mrs Seal
- For children in year 2 and above
- During the day at school, on a rota basis
- Over 10 years piano teaching experience
- 100% exam success
- Learn to play for fun or to take exams
- Good rates



Please register your interest by emailing
Mrs Seal at pseal@staplehurst.kent.sch.uk

Staplehurst Music Centre



The groups run every Saturday morning at Staplehurst School for Early Years and KS1 (2-8yrs). These classes provide a structured learning progression. Our young learners (2-5yrs), focus on developing skills such as pulse, rhythm, use of percussion and solfa hand signs. Our group for older learners (6-8yrs) provides a natural progression, offering an opportunity to play their instruments in a small group

If anyone wants any further information, they can make contact via the fb page, website or directly to me becca@websitescientist.co.uk

Follow us on Twitter <https://twitter.com/StaplehurstSch>

